

## English I/Honors English I 2022 Summer Reading

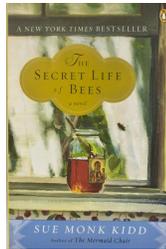
**Purpose:** Summer reading provides all students with a common knowledge base while opening the door for riveting, energized class discussion. To enhance this discussion, I have provided you with reading materials that are enriching and of high-quality. The selected books vary in reading level and complexity.

**While reading:** Be sure to familiarize yourself with the writing assignments **before** reading. While reading, I strongly encourage you to record which quotes and passages ignite a thought, question, and/or epiphany. You will see for the writing prompts, you are asked to refer to specific evidence from the texts. Keep track of possible evidence as you read. Being an active reader develops deeper understanding and analysis skills.

**Warning: Avoid procrastinating.** Acquire the selected works early and create a reading schedule if necessary to complete your assignment long before the school year begins. **DO NOT** use websites like Shmoop, Sparknotes, Litcharts, or Cliff's Notes as replacements for reading the actual books. Failure to read the selections in their entirety has the potential to result in a failing grade. Plus, reading enlightens the mind, opens creative faculties, and sparks imagination. A synopsis from a website inhibits these empowering experiences.

### College Prep (CP) English I

*The Secret Life of Bees* by Sue Monk Kidd



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### Honors English I

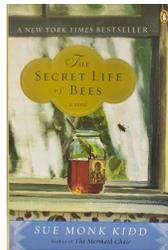
*The Secret Life of Bees* by Sue Monk Kidd

**AND**

*Farewell to Manzanar* by Jeanne Wakatsuki Houston, James D. Houston

**OR**

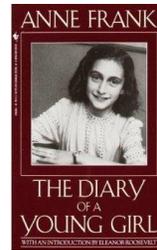
*The Diary of a Young Girl* by Anne Frank



AND



OR



## Summer Reading Writing Assignment

Following MLA format (we will review in class) respond to the questions below in **one** document. A literary analysis paragraph should adequately answer the question in approximately 7-9 sentences.

**Grading:** Your grade will be determined by your ability to sufficiently answer each writing prompt while adhering to MLA format and proper grammar and mechanics.

### **ENGLISH I and HONORS ENGLISH I students will address the following prompts (A + B):**

*The Secret Life of Bees* by Sue Monk Kidd (two paragraphs)

- A. During the course of the novel, Lily's idea of a mother changes significantly. In one paragraph, describe the change in her perception of a mother and what events and/or people contribute to this change. Use specific examples from the novel to support your claims.
- B. A symbol is a concrete object that possesses an abstract meaning. For example, a white dove is often a symbol for peace. Choose one concrete object from *The Secret Life of Bees* and write one paragraph in which you explain the abstract meaning behind this object. Use specific examples from the novel to support your claim.

### **HONORS ENGLISH I students will also address ONE of the following prompts (either C or D):**

If you read *Farewell to Manzanar* by Jeanne Wakatsuki Houston, James D. Houston (three paragraphs)

- C. Trace Jeanne's feelings about her Japanese heritage through the events of the book. Focus on her feelings about her heritage at the beginning, middle, and end of her account. What events influence her feelings about her Japanese heritage? Base each paragraph around one specific quote which conveys Jeanne's feelings. Quotes should be selected from the beginning, middle, and end of the memoir to show development.

If you read *Diary of a Young Girl* by Anne Frank (three paragraphs)

- D. How does Anne change throughout her time in hiding? Write three paragraphs which examine the change Anne experiences from a young girl to a young woman. Each paragraph should be based around one specific quote which conveys Anne's development. Quotes should be selected from the beginning, middle, and end of the novel to show development.

**IMPORTANT WARNING:** You should **NOT** be using outside internet sources like Shmoop, Sparknotes, Litcharts, or Cliff's Notes to compose your summer reading responses. If you are thoroughly confused by what you are reading, compose your summer reading response to the best of your ability and bring your questions to class. Be advised that it is far more admirable to struggle honestly than to succeed dishonestly. You will be submitting your responses to turnitin.com, an originality-checking website, the first full week of school to prevent any instances of plagiarism. Failure to comply with this will result in a failing grade and disciplinary action for academic dishonesty.