

Beaumont School

International Baccalaureate Diploma Programme Inclusion Policy

Philosophy

Beaumont School fosters respect for the uniqueness of its individual community members and promotes the development of the whole person. We share the belief with the International Baccalaureate Organization that “students of all ages come to school with combinations of unique and shared patterns of values, knowledge and experience of the world and their place in it. Learning communities become more inclusive as they identify and remove barriers to learning and participation.” Beaumont School recognizes the importance of inclusive educational opportunities and promotes the IB learner profile with all students.

Support

Students with diagnosed special needs or learning differences enter Beaumont with a completed evaluation and Individualized Education Plan, or other special accommodation plan. A plan may be created by a team as needs are identified. Each student participates in all general education classes and is provided with 80-400 minutes of Academic Support per week, depending on student need. Each year a schedule is created to match the needs of the student. Students receive instruction in social interaction and advocacy as well as time management and long term goal setting and planning throughout their four years at Beaumont. Each student receives priority scheduling and is held to the same standards and graduation requirements of all other students at Beaumont School.

Exam Accommodations

By October 15 each year the Director of the Merici Center for Success and IB Coordinator will identify students needing assessment accommodations on the IB Exams. They will collaboratively compile a list and seek permission to share with IB educational, medical, and psychological documentation from parents. They will advocate for the needs of Beaumont’s learners and make needed accommodations requests to the IBO by November 15 of each year for the May examination session. Some inclusion assessment arrangements that may be made in accordance with IB guidelines and without expressly submitting a request to the IBO include rest breaks, prompting, and separate testing.

Policy Distribution and Review

This policy was developed by the IB Coordinator and Academic Support Department at Beaumont. This policy was reviewed and revised on 11-2-21 by the IB Coordinator and Academic Support Director. It was also reviewed on 11-5-21 by the IB Team of teachers. This policy will be reviewed annually by the Beaumont IB Team and Academic Support Team. All Beaumont IB Policies will be communicated in the Beaumont IB Student Handbook and posted on the school’s website.